Institutional Student Learning Outcome (ISLO) Statements Paired with Program Student Outcome (PSLO) Statements for General Education Degrees, Applied Science Degrees, and CoCurricular Activities

Institutional Student Learning Outcome 1	GE PSLOs: Used with A.A., A.S., A.E.S., and A.F.A. Degrees	AAS PSLOs: Used with A.A.S. degrees	Cocoa PSLOs: Used with Co-Curricular Activities
ISLO 1 CRITICAL COMPETENCE– • Learners will be able to understand, apply, and analyze concepts. • Learners will develop the ability to organize their thinking about concepts according to the dictates of sound reasoning, as appropriate. • Learners will demonstrate the capacity to formulate appropriate conclusions based on their reasoning.	GE PSLO 1: Quantitative – Learners will use quantitative evidence to support arguments and clearly defend those arguments in a variety of formats. GE PSLO 2: Analytic – Learners will evaluate assumptions, limitations, context, and evidence to draw logical conclusions.	AAS PSLO 1: Quantitative – Learners will use quantitative evidence to support arguments and clearly defend those arguments in a variety of formats. AAS PSLO 2: Analytic – Learners will evaluate assumptions, limitations, context, and evidence to draw logical conclusions. AAS PSLO 3: Acquisition of Knowledge/Skills – Learners will utilize relevant sources of information to gain and demonstrate industry or occupational skills needed for success in the [program name] workplace.	Cocoa PSLO 1: Foundation Knowledge – Learners will apply terms and concepts, and will engage in the "big questions" of an academic discipline of study program. (This is used for activities that connect learning to life experiences or that deepening under-standing on a topic.) Cocoa PSLO 2: Analytic – Learners will evaluate assumptions, limitations, context, and evidence to draw logical conclusions. (This is used for activities that show focused analysis, the ability to evaluate or synthesize relevant sources, or using well-reasoned judgements inside a specific methodology or framework.)

Institutional Student Learning Outcome 2	GE PSLOs: Used with A.A., A.S., A.E.S., and A.F.A. Degrees	AAS PSLOs: Used with A.A.S. Degrees	Cocoa PSLOs: Used with Co-Curricular Activities
ISLO 2 CREATIVE COMPETENCE – • Learners will exhibit the ability to recognize connections and transfer concepts between areas, as appropriate. • Learners will demonstrate the ability to synthesize concepts and ideas. • Learners will use innovative thinking and explore multiple perspectives in formulating solutions to problems encountered in different aspects of their experience.	GE PSLO 3: Synthesis – Learners will connect experiences to deepen understanding of fields of study and to broaden their own points of view. GE PSLO 4: Innovation – Learners will create new knowledge or a new approach. GE PLSO 5: Adaptation – Learners will apply knowledge to solve problems or explore issues in different ways.	AAS PSLO 4: Synthesis – Learners will connect experiences to deepen understanding of [program name] fields of study and to broaden their own points of view. AAS PLSO 5: Adaptation – Learners will apply knowledge to solve problems or explore issues in different ways.	Cocoa PSLO 3: Civic Engagement – Learners will identify and participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community. (This is used for activities that show reflection on how participation in civically focused actions is beneficial or identifying intentional ways to participate in civic contexts within campus and community life.) Cocoa PSLO 4: Innovation - Learners will design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal. (This is used for activities that show how a student identifies multiple approaches to a problem, develops and implements a specific solution, or analyzes the results of the solution implemented.)

Institutional Student Learning Outcome 3	GE PSLOs: Used with A.A., A.S., A.E.S., and A.F.A. Degrees	AAS PSLOs: Used with A.A.S. Degrees	Cocoa PSLOs: Used with Co-Curricular Activities
ISLO 3 COMMUNICATIVE COMPETENCE – • Learners will be able to formulate a central message and share it with others. Learners will demonstrate the ability to support that central message and present their discourse according to sound organizational principles. • Learners will exhibit an appropriate command of the elements necessary for communicating that central message to others.	GE PSLO 6: Organization – Learners will demonstrate organization and content development. GE PSLO 7: Presentation – Learners will use appropriate syntax, mechanics, delivery techniques, language choices, design, medias, musical, or formatting to present a message or concept. GE PSLO 8: Support – Learners will support a central message appropriate to the audience. GE PSLO 9: Crediting Sources – Learners will use credible and relevant sources.	AAS PSLO 6: Organization – Learners will demonstrate organization and content development. AAS PSLO 7: Presentation – Learners will use appropriate syntax, mechanics, delivery techniques, language choices, design, medias, musical, or formatting to present a message or concept. AAS PSLO 8: Support – Learners will support a central message appropriate to the audience. AAS PSLO 9: Crediting Sources – Learners will use credible and relevant sources.	Cocoa PSLO 5: Organization – Learners will demonstrate organization and content development. Cocoa PSLO 6: Presentation – Learners will use appropriate syntax, mechanics, delivery techniques, language choices, design, medias, music, or formatting to present a message or concept. Cocoa PSLO 7: Support – Learners will support a central message appropriate to the audience. Cocoa PSLO 8: Crediting Sources – Learners will use credible and relevant sources. Cocoa PSLO 9: Group Communication- Learners will collaborate with team members, showing effort toward tasks and team discussions. (This applies to activities showing how a formal group interacts with each other, such as agendas and minutes; how an individual engages, supports, and encourages others toward a constructive and inclusive team climate.)

Institutional Student Learning Outcome 4	GE PSLOs: Used with A.A., A.S., A.E.S., and A.F.A. Degrees	AAS PSLOs: Used with A.A.S. Degrees	Cocoa PSLOs: Used with Co-Curricular Activities
ISLO 4 CULTURAL COMPETENCE – • Learners will recognize the various factors that shape individual and group identity with an emphasis on the various components of culture. • Learners will demonstrate the capacity to engage differences in various social settings.	GE PLSO 10: Knowledge – Learners will demonstrate an awareness of cultural rules and biases. GE PSLO 11: Application – Learners will use course content to provide goods and services in diverse settings.	AAS PLSO 10: Knowledge – Learners will demonstrate an awareness of cultural rules and biases. AAS PSLO 11: Work Ethic – Learners will support a constructive workplace climate by understanding their individual contribution to the [program name] workplace, interacting positively with team members, and fostering an effective work environment.	Cocoa PSLO 10: Intercultural Knowledge – Learners will demonstrate cognitive and behavioral skills that support effective and appropriate interactions in various contexts involving other world-views or norms. This could be used for activities that foster a learner's cultural self-awareness, or the understanding of cultural elements that are important to members of another group or culture. Cocoa PSLO 11: Ethical Reasoning & Action – Learners will identify their own values, recognize competing ethical claims in a variety of settings, and describe and analyze ethical issues. This could be used for activities that recognize ethical issues in complex situations, identify the assumptions or objections to competing ethical perspectives, or independently apply ethical perspectives and identify the implications of that choice.